



District Guaranteed Curriculum Map

DEPARTMENT: Elementary General Music

COURSE/GRADE: 3

<i>Unit/Concept/Theme Duration</i>	<i>Essential Learning</i>	<i>Essential Skills</i>	<i>Common Assessments</i>	<i>Learning Plan Common Resources</i>
<p>Semester 1</p> <p>Analyze: Demonstrate and describe expressive qualities. Standard MU:Re8.1.3a</p>	<p>Organizes the form of a song.</p> <p>Describes how the Elements of Music can affect mood.</p>	<p>I CAN identify the form of a piece of music.</p> <p>I CAN describe how music affects my mood.</p>		<p>ABA Rondo Ostinato</p> <p>Carnival of Animals</p>
<p>Create: Generate your own musical ideas. Standard MU:Cr1.1.3b</p>	<p>Demonstrates how dynamics enhance a piece of music or poetry.</p> <p>Improvise using previously learned rhythms.</p>	<p>I CAN create interesting music using dynamics.</p> <p>I CAN improvise using rhythms.</p>		<p><u>Vocabulary:</u> Piano, Forte, Pianissimo, Fortissimo, Crescendo, Decrescendo, Mezzo Piano, Mezzo Forte, Accent</p> <p>Rhythms: Eighths and quarter</p>
<p>Perform: Performs appropriately. Standard MU: Pr6.1.3b</p>	<p>Performs folk songs and rounds.</p> <p>Performs sixteenth notes and previously learned patterns. (including echo patterns with syncopation)</p>	<p>I CAN perform a folk song and a round.</p> <p>I CAN perform rhythm patterns.</p>		<p>Sixteenth notes (assessed) and echo practice with syncopation.</p>

<p>Semester 2</p> <p>Analyze: Demonstrate and describe expressive qualities. Standard MU:Re8.1.3a</p>	<p>Visual and aural recognition of instruments in the four families (woodwind, percussion, string, and brass).</p> <p>Reflects on the Orchestra Hall concert (can include how the mood impacted the audience and occasion).</p>	<p>I CAN name the instrument I hear.</p> <p>I CAN reflect on a concert.</p>		<p>Carnival of the Animals</p>
<p>Create: Generate your own musical ideas. Standard MU:Cr1.1.3b</p>	<p>Improvise using previously learned pitches.</p> <p>Creates a melody using a pitch set in the pentatonic scale.</p>	<p>I CAN improvise using pitches.</p> <p>I CAN create a melody using the pentatonic scale.</p>		<p>Orff instruments</p>
<p>Perform: Performs appropriately. Standard MU: Pr6.1.3b</p>	<p>Performs an ostinato vocally or on an instrument.</p> <p>Echo D-R-M-S-L patterns and repertoire that include these pitches.</p>	<p>I CAN perform an ostinato.</p> <p>I CAN echo a pentatonic melody on solfege.</p>		